

What is the Katy ISD GT Screening Process?

Katy ISD evaluates measures collected from multiple sources:

- ◆ **Parent Checklist**

- ◆ **Classroom Observation**

- ◆ **Standardized Ability test**

- ◆ **Subject Achievement tests**

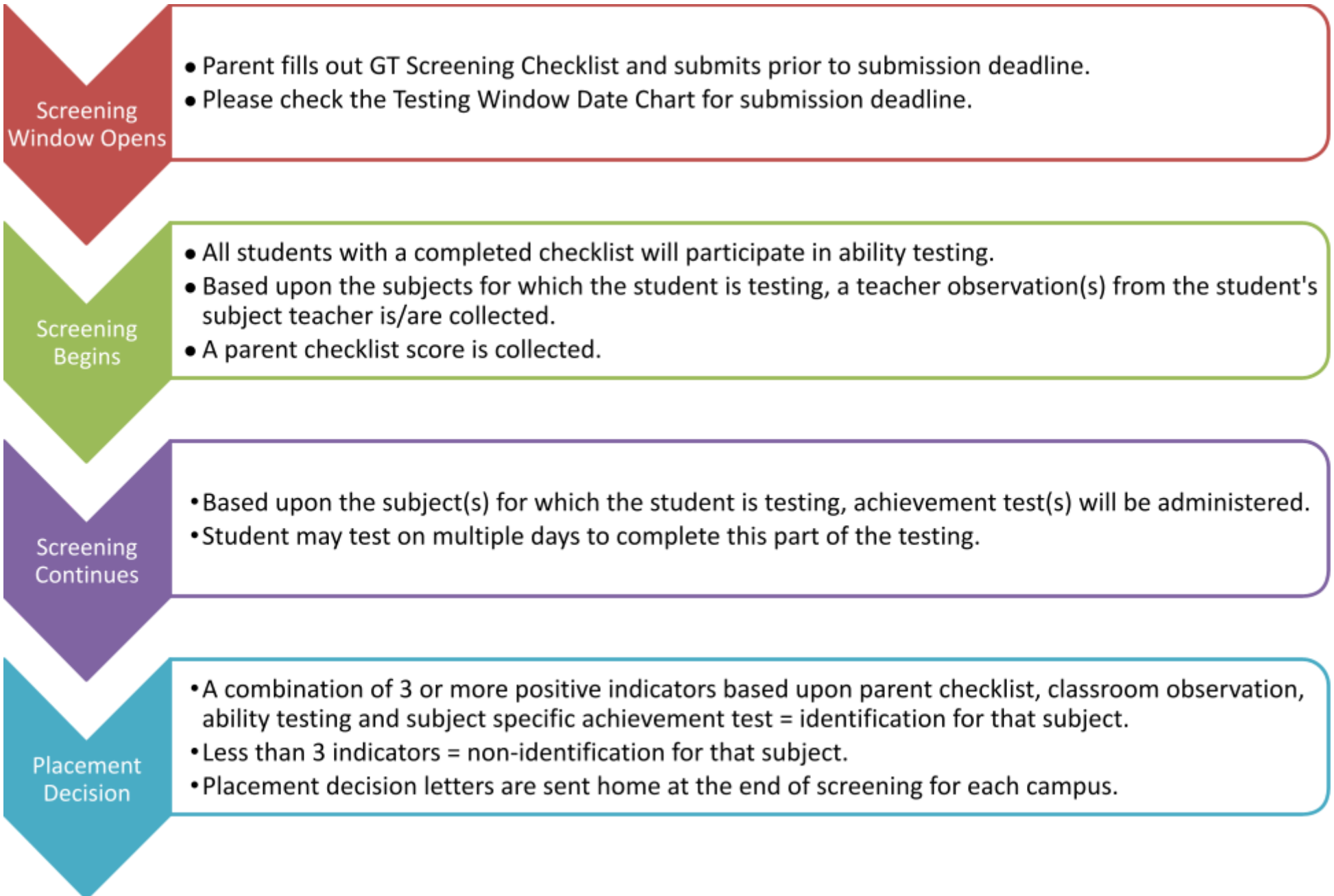
Standardized reading, math and/or science achievement tests are administered based upon the subjects requested on the Parent Checklist.

At least three positive indicators from a combination of the first three measures with one subject test are required for identification. If there are not three positive indicators, the child is not identified in that subject.

Screening takes an ample amount of time to complete, and students are tested by a district facilitator/proctor. Please refer to the Testing Window chart for the timeline of each phase of screening.



What is the Katy ISD GT Screening Process?



Secondary GT Screening - Parent FAQ's

What tests are used for screening in Katy ISD?

Katy ISD uses a variety of ability and achievement testing measures in the GT screening process. If qualifying test scores from within the last two school years are available, Katy ISD will use those. Qualifying test scores are those at or above the 95th or 96th percentile, depending on the test. All results are sent home based on our screening timeline.

Who decides if my child qualifies?

All placement decisions made are based on the data produced by the student. A Campus Selection Committee composed of at least three members, who have received training in the nature and needs of gifted students, reviews the student data to determine a placement decision.

How do I get my child's test scores?

All testing data provided to you at the end of the screening process via the email address used to submit the parent checklist online. All results are confidential, please do not share or compare your child's profile with that of your friends' and neighbors' children.

What if my child fails the test? Can they retest?

A child cannot "fail" the GT identification process. Gifted and talented individuals make up a very small percentage of the population (3%), therefore most students tested are not eligible for service. Many of the students tested are high achievers who make good grades and are very successful in school. High achievers are often at the top of their graduating classes and do well in Advanced Placement (AP) and Pre-AP courses without having been in GT classes. The purpose of the screening process is to determine if a student has extreme needs, thus necessitating services through the GT program.

Due to the nature and longevity of the screening process, re-testing is not available, a student may rescreen the following school year when the appropriate grade level window opens.